



**Woldgate  
School**

*Of great merit, character and value*

**Of  
Great Merit,  
Character  
and Value**

# **Our Curriculum**

**Year 7 – Year 11**







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# Our Curriculum at Woldgate School

Everything we do should be worthy, of great merit, character and value to provide our pupils with a world-class educational experience, including world-class teaching, in which every child can access a broad, challenging and relevant curriculum.

At Woldgate School, our curriculum is designed to build upon our children's prior knowledge and experiences to provide world-class teaching and learning experiences.

We are passionate in our aim to ensure that all of our pupils have the widest possible range of opportunities and experiences in life, and grow into happy, confident individuals and productive members of the local, national and world community. To achieve this, we have designed our curriculum to ensure it is world-class, relevant to our pupils' needs and interests, that all pupils are challenged with clearly sequenced knowledge. Our curriculum aims to reduce social inequality by developing our pupils' cultural knowledge and experiences, so that they can talk, study and work with confidence with people from all over the world and backgrounds. Our curriculum enables our pupils to excel, and through achieving exceptional academic outcomes, our pupils are able to thrive in any path they choose.

We are excited to share with you an overview of the curriculum journeys that your child will embark on during their time at Woldgate School.

**Everything you do should be worthy, of great  
Character, Merit and Value**



# Journey through Our Curriculum

## Lower School — Transition & Year 7

We understand that, for our Year 7, starting secondary school can feel like a challenging transition with the step up from a Key Stage 2 to a Key Stage 3 curriculum. These curriculum maps are designed to help you and your child to understand the journey they will go on during their time at Woldgate School. It is useful that you are aware of what pupils will be studying in each of their subjects and we would encourage you to discuss the topic areas that your child has studied with them—these can be as simple as conversations around the dinner table or a quick chat in the car and will ensure that your child is cementing their knowledge and developing their communication skills. Pupils in Year 7 cover a broad range of subjects and highlighting topic areas in each subject curriculum map that are of particular interest to pupils may help to inspire and motivate them as well as enable you to see where their strengths and aspirations may lie.

## Middle School — Year 8 & Year 9

These curriculum maps give an opportunity to look ahead to what pupils will cover in upcoming terms and this may be a chance for pupils to carry out prior reading or research to prepare them for these lessons and give them greater confidence.

The learning habits, knowledge, skills and understanding which pupils develop in Middle School are ultimately the bedrock for their success in their Upper School studies. I, therefore, strongly encourage parents and carers to use these curriculum maps, to support discussion with their children about their learning. Additionally, pupils and parents may wish to use these maps in the Middle School to support option choices, looking carefully as what will be taught next, can provide strong insight and support decisions around options.

# Journey through Our Curriculum

## Upper School — Year 10 & Year 11

In these very important years at Woldgate, curriculum maps provide pupils and parents with a vital resource which can be used to support learning and revision for GCSE examinations. Having a clear summary of the topic areas taught can allow pupils to ensure they have covered all areas as part of their revision before both Mock Examinations (Year 10) and GCSE examinations (Year 11). Pupils may use this to highlight areas of the course which they feel they need to focus on and develop and could use this alongside GCSEPod to develop greater confidence. We hope the curriculum maps are a useful resource for pupils and parents alike.





# Top Tips for using Our Curriculum Maps

- ♦ Discuss topics they have recently been covering along with topics from previous terms and years.
- ♦ Ignite interest by looking at future topics they will study.
- ♦ At the end of each term, as parents, you may wish to ask your child what they can remember about previous topics or ask them to create flash cards, quizzes or spider diagrams to help consolidate their knowledge.
- ♦ Create revision resources based on the topics they have covered.
- ♦ Colour code or highlight topic areas to show how confident they feel with certain topics.
- ♦ If pupils are absent, they may wish to highlight topic areas on the curriculum map that they have missed to help them focus their learning and catch-up, as well as to help them articulate to their teachers where they may have gaps in their knowledge.

The curriculum maps can be used in a variety of ways, and we would encourage you to use them in the way that best meets the needs of your child. We hope that by empowering our parents with knowledge of our curriculum, you will feel better equipped to support your child's learning.

# Useful Resources and Websites

Alongside the curriculum maps your child will have knowledge organisers for each subject, as well as access to the following websites to support their learning at home.

- ♦ GCSEPod      [www.gcsepod.com](http://www.gcsepod.com)
- ♦ MyMaths      [www.mymaths.co.uk](http://www.mymaths.co.uk)
- ♦ Seneca      [www.senecalearning.com](http://www.senecalearning.com)
- ♦ Memrise      [www.memrise.com](http://www.memrise.com)

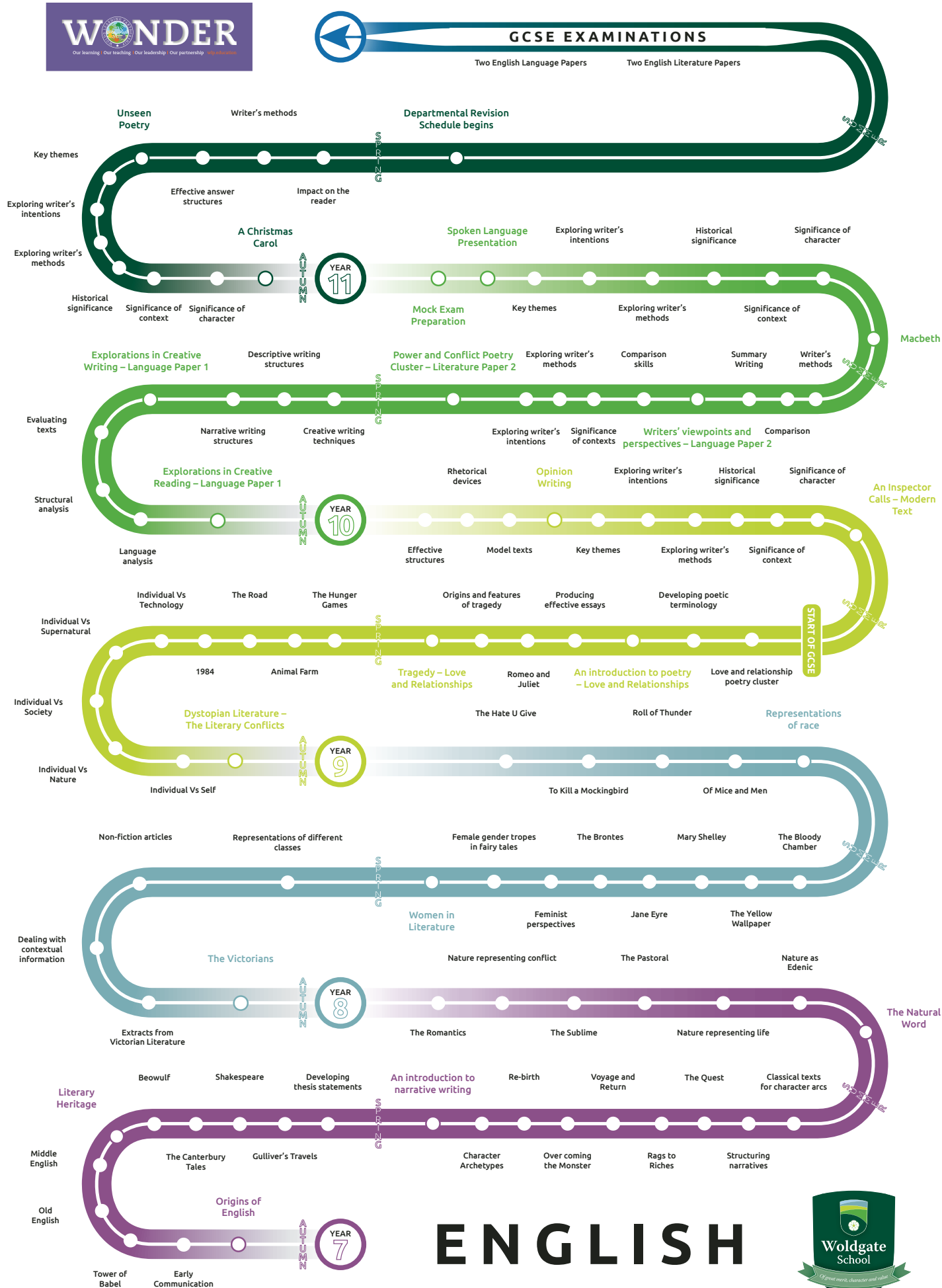
For websites that require login details, these will be provided by subject teachers. If your child is having any issues, please contact your child's Care and Achievement Coordinator.





# Core Subjects



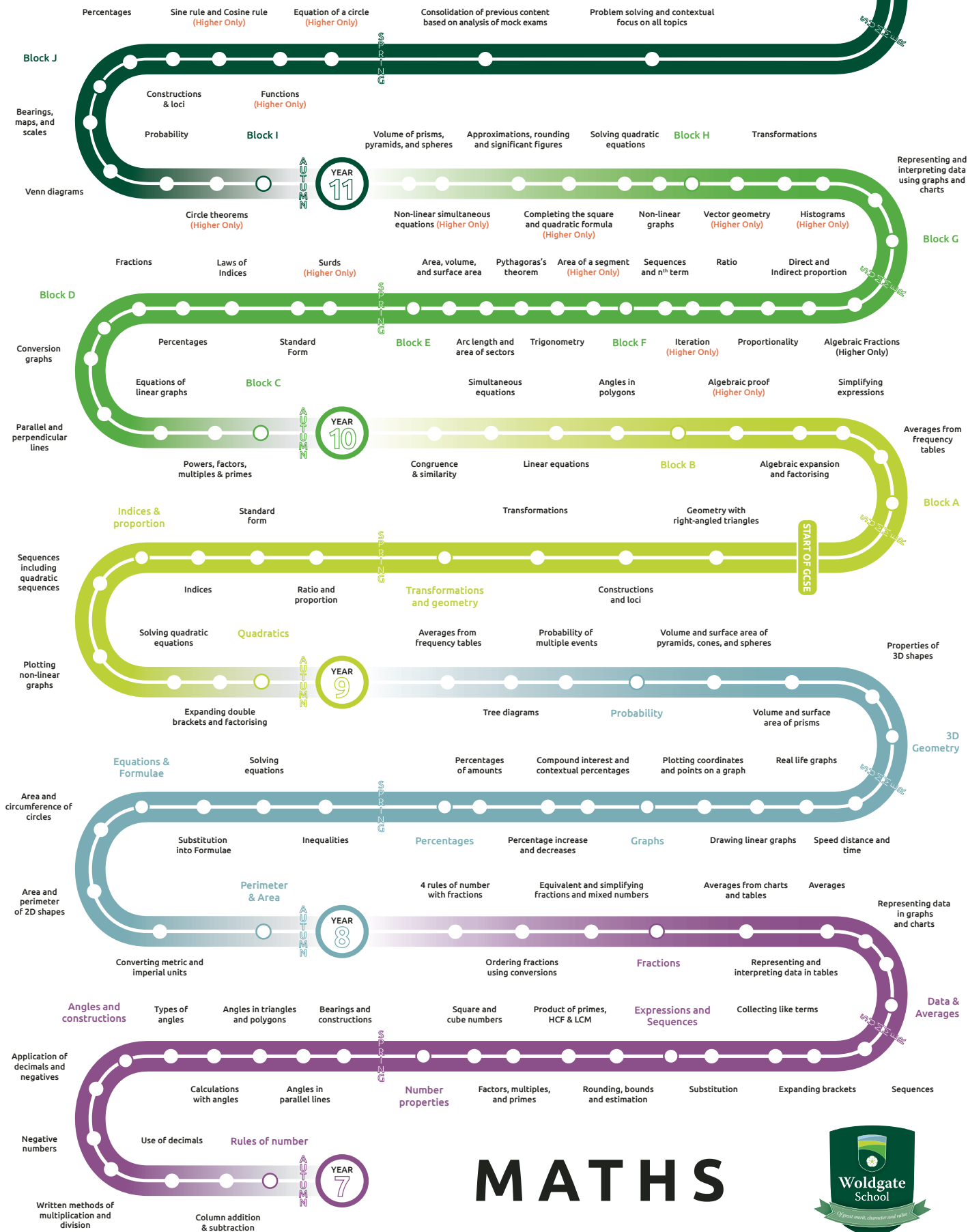






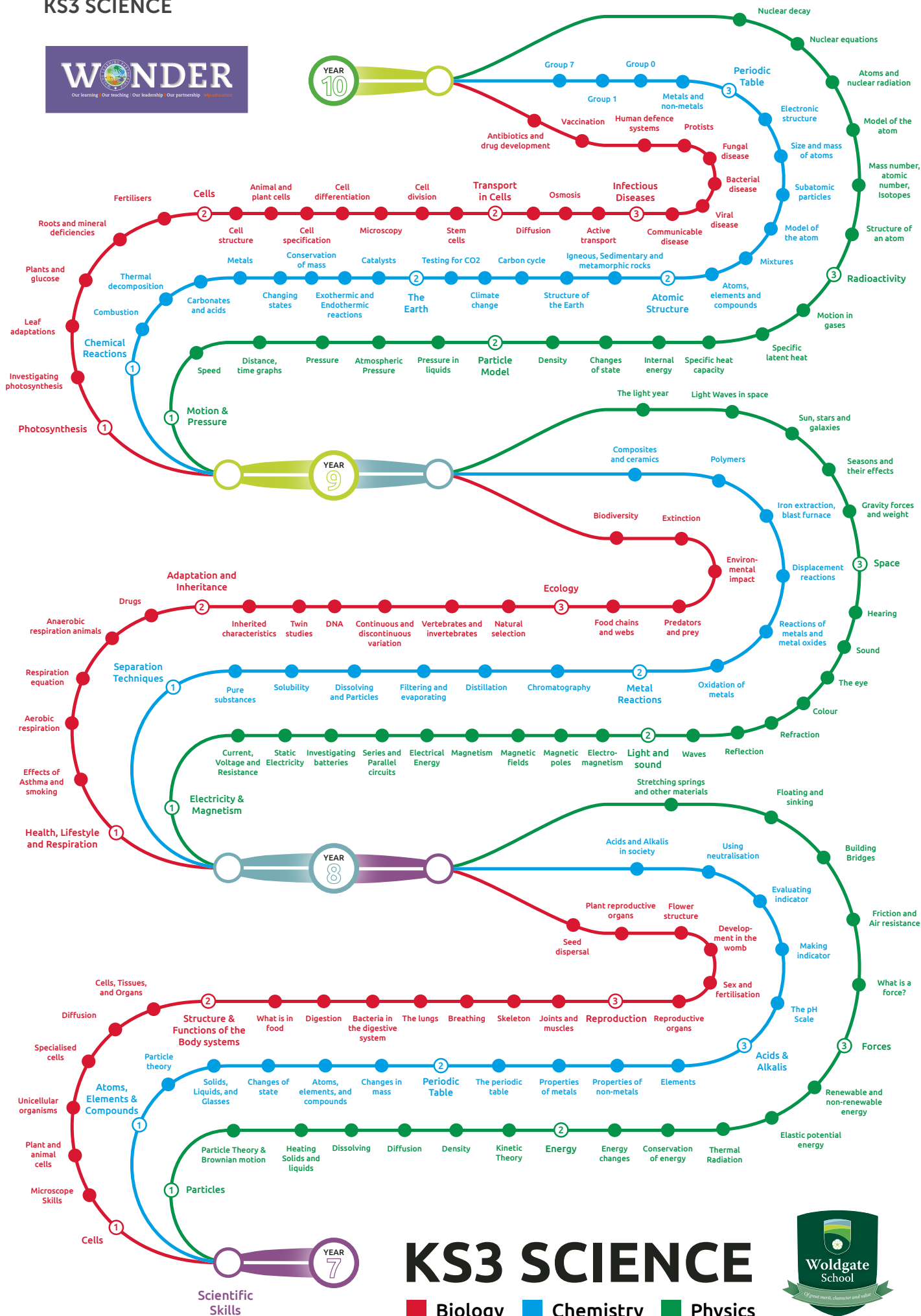
## GCSE EXAMINATIONS

3 papers – 1 non-calculator and 2 calculator papers



# MATHS



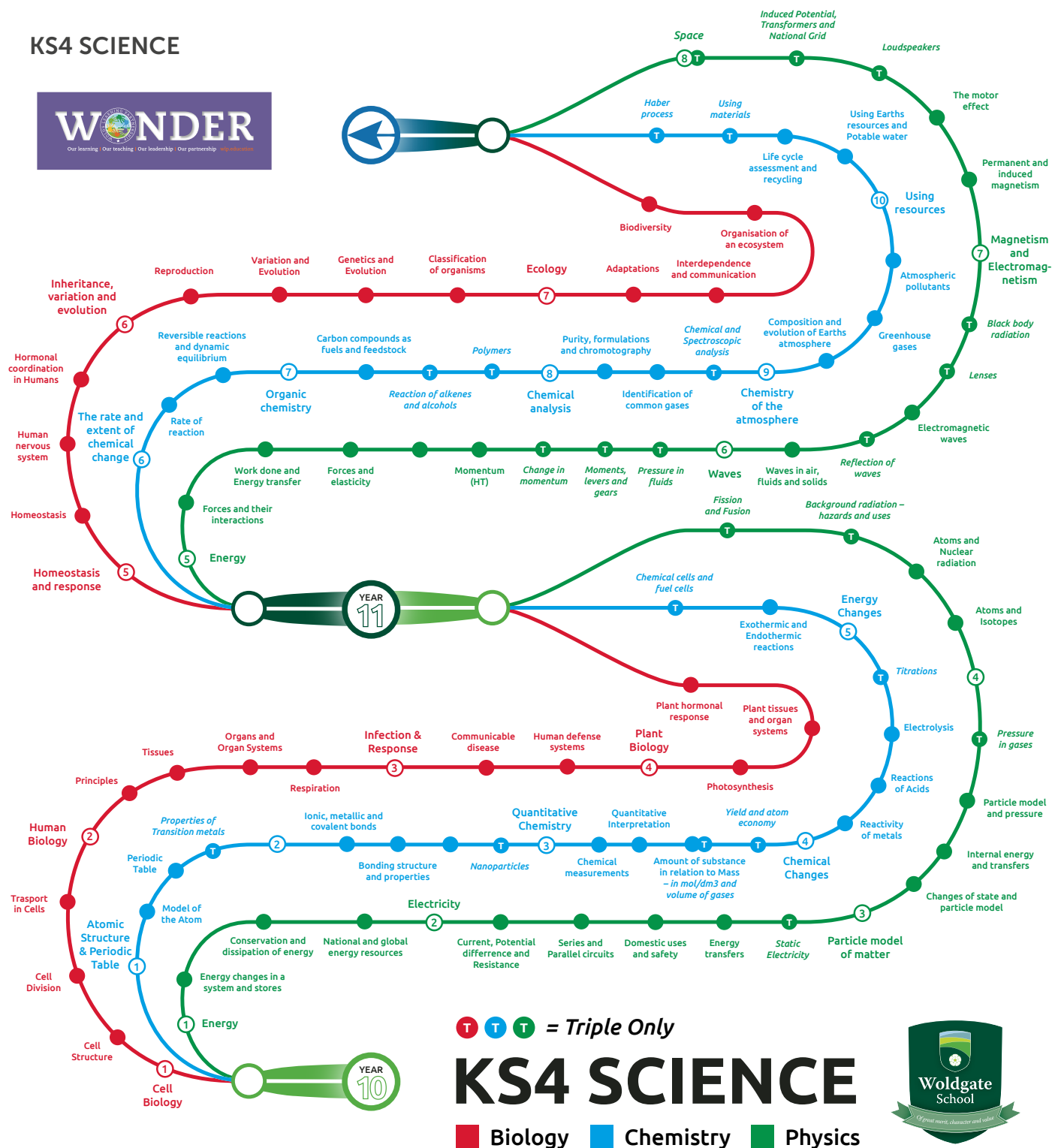


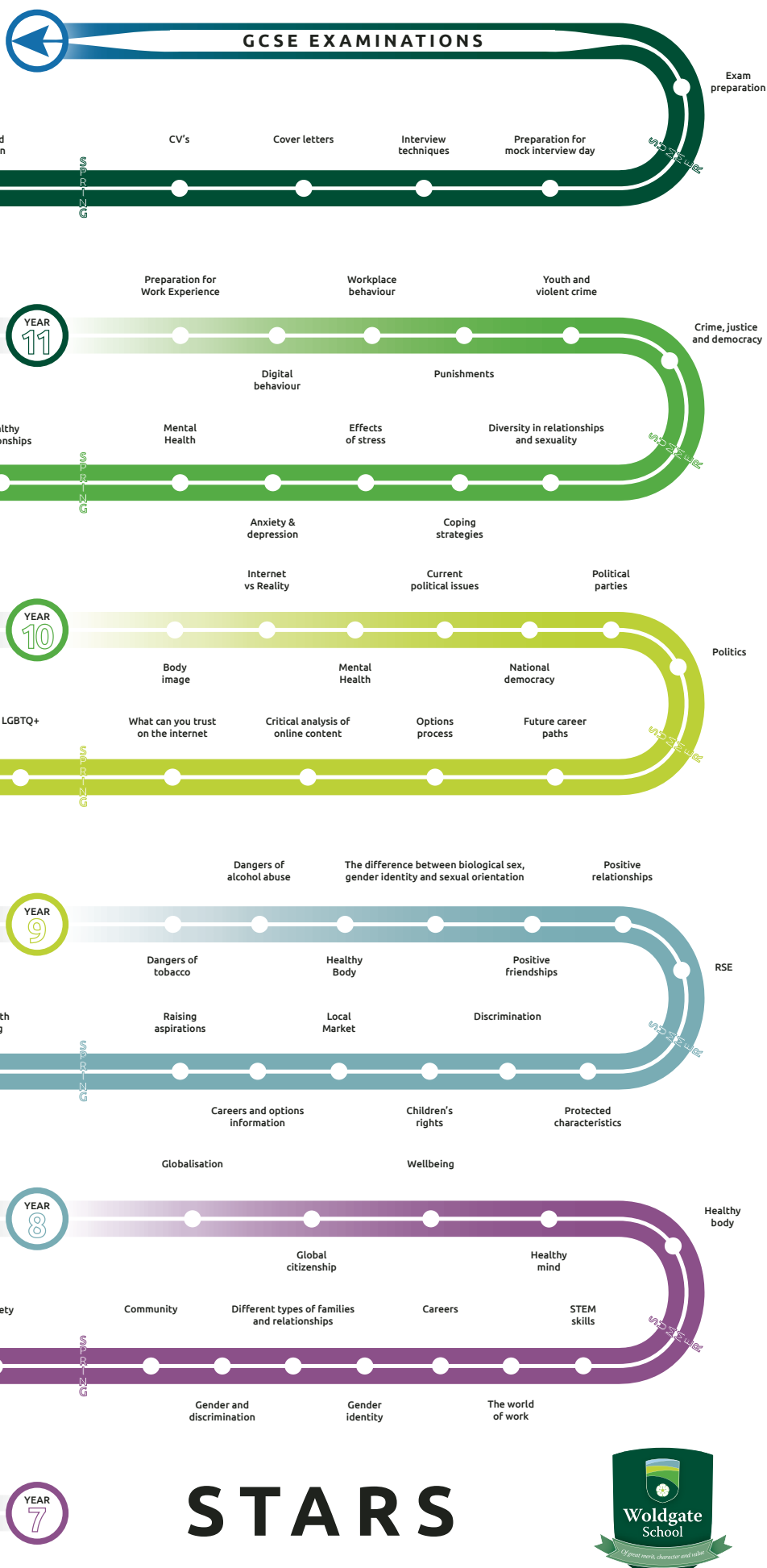
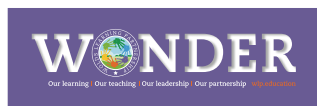
# KS3 SCIENCE

■ Biology
 ■ Chemistry
 ■ Physics











# World Subjects

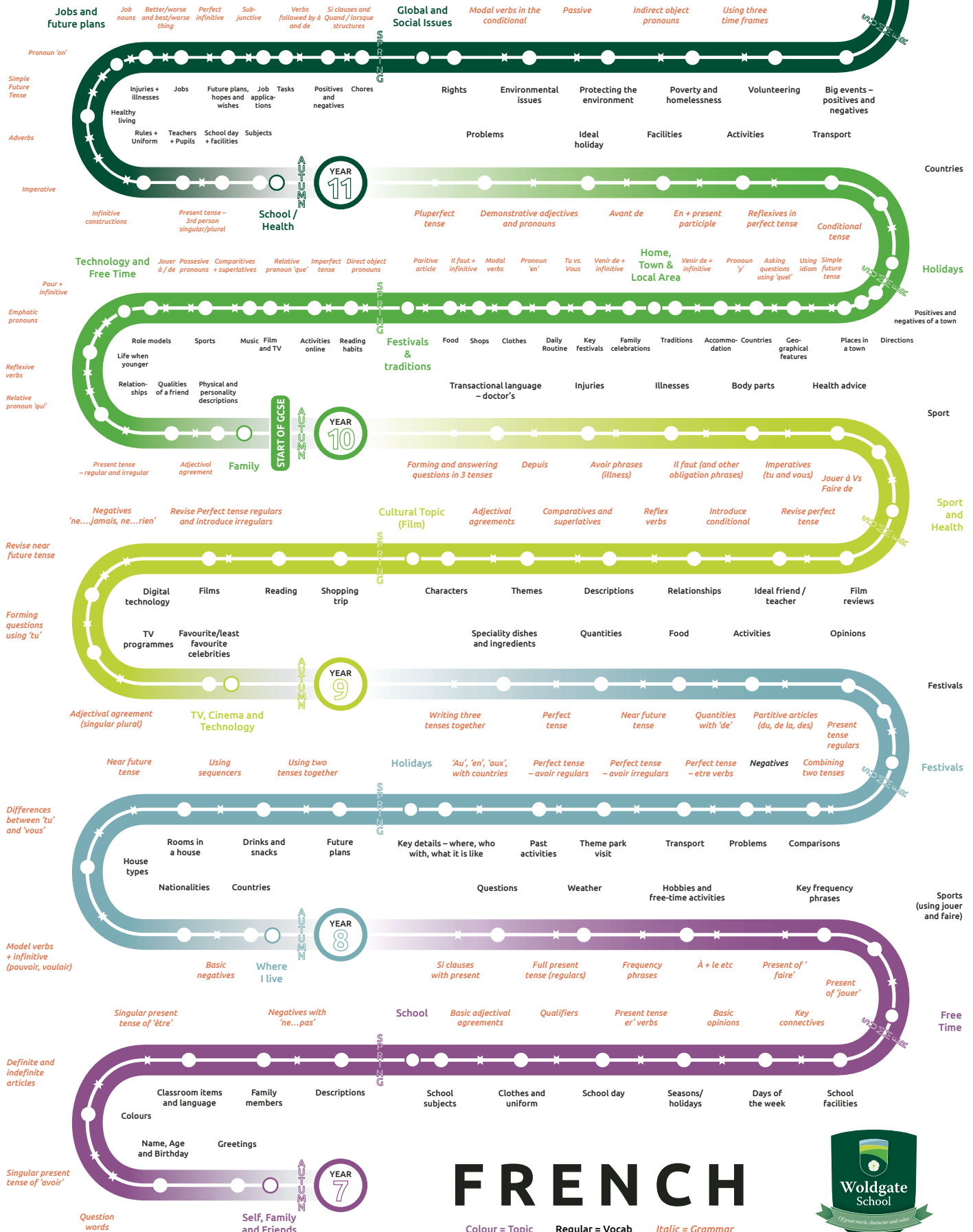






## GCSE EXAMINATIONS

Reading (25%)  
Listening (25%)  
Writing (25%)  
Speaking (25%)



# FRENCH

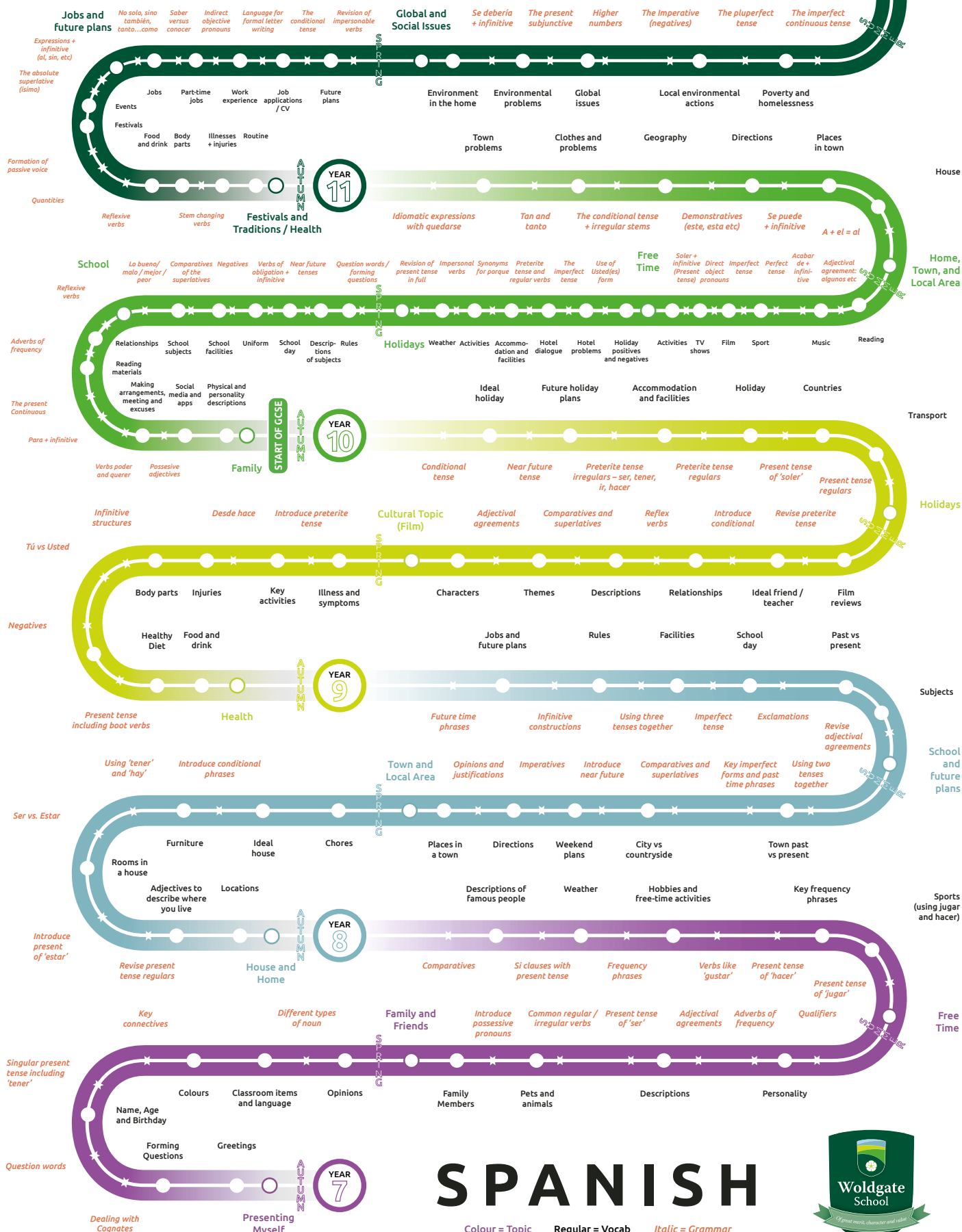
Colour = Topic    Regular = Vocab    *Italic = Grammar*





GCSE EXAMINATIONS

Reading (25%)  
Listening (25%)  
Writing (25%)  
Speaking (25%)

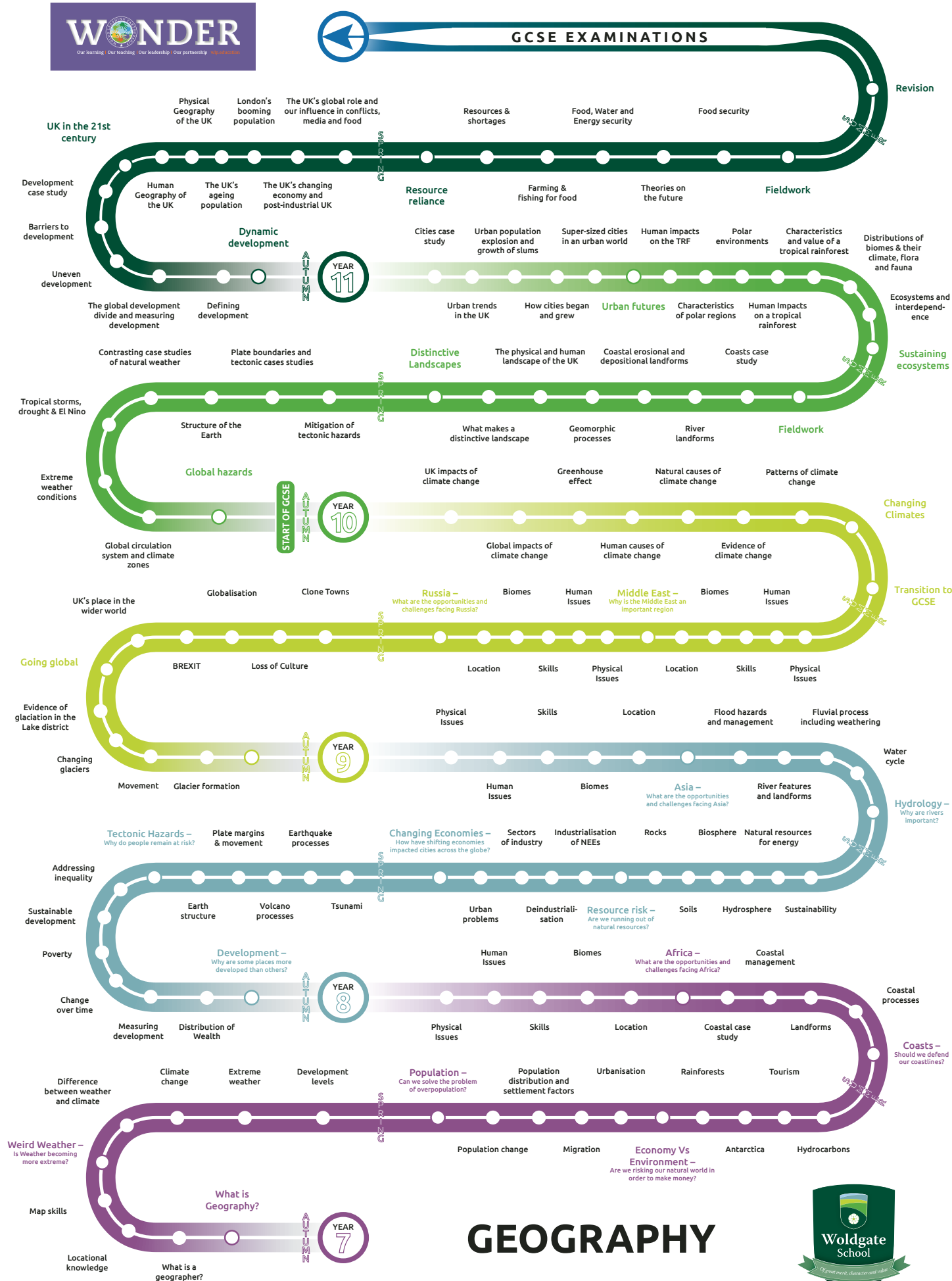


SPANISH

Colour = Topic Regular = Vocab *Italic = Grammar*









2 Papers – Understanding the Modern World & Shaping the Nation

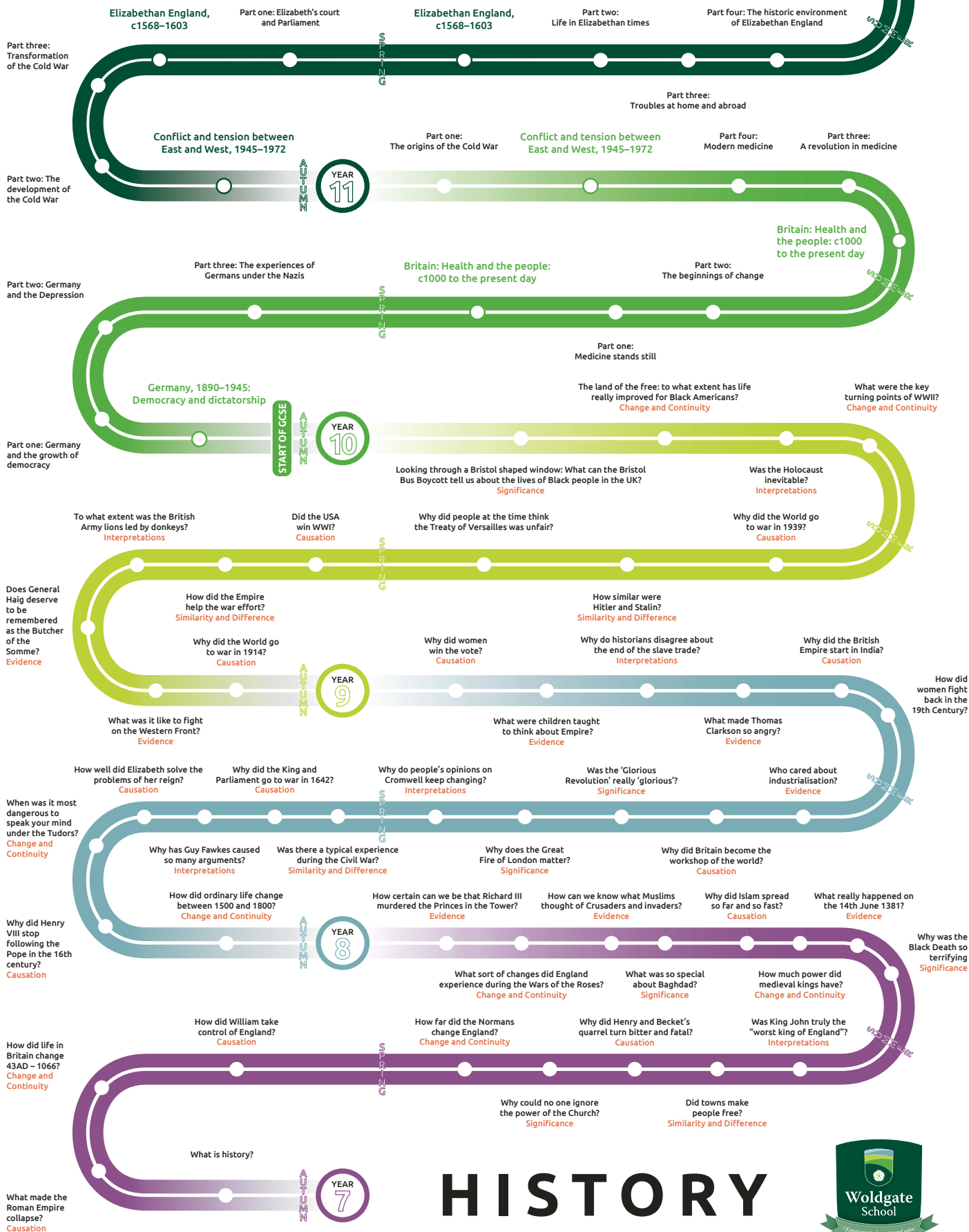
## GCSE EXAMINATIONS

Understanding the Modern World

- Germany 1890-1945. Democracy and dictatorship
- Conflict and tension between East and West: 1945-1972

Shaping the Nation

- Health and the people c1000-present day
- Elizabethan England 1568-1603

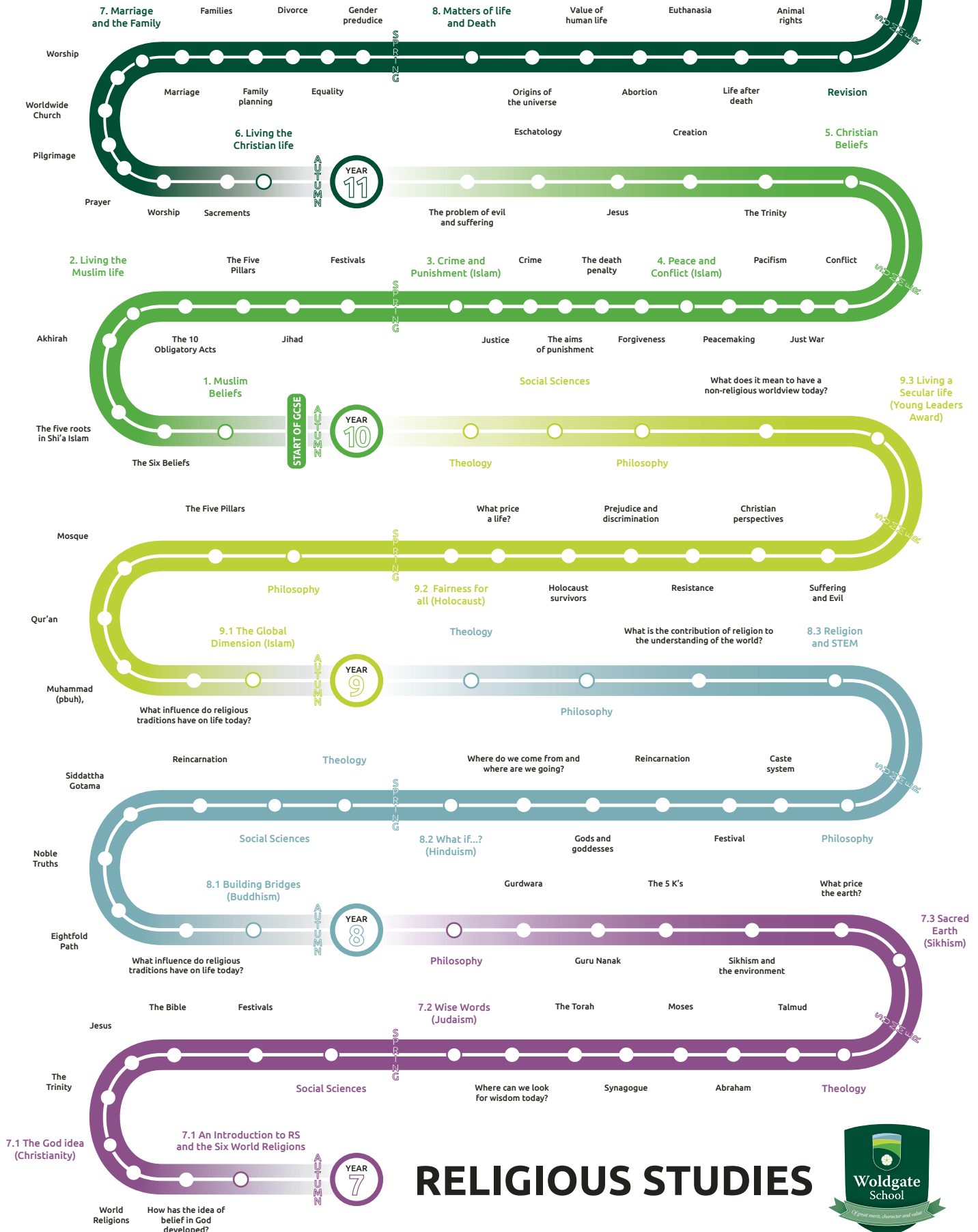


# HISTORY





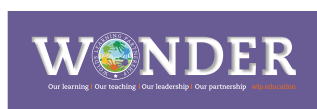
## GCSE EXAMINATIONS





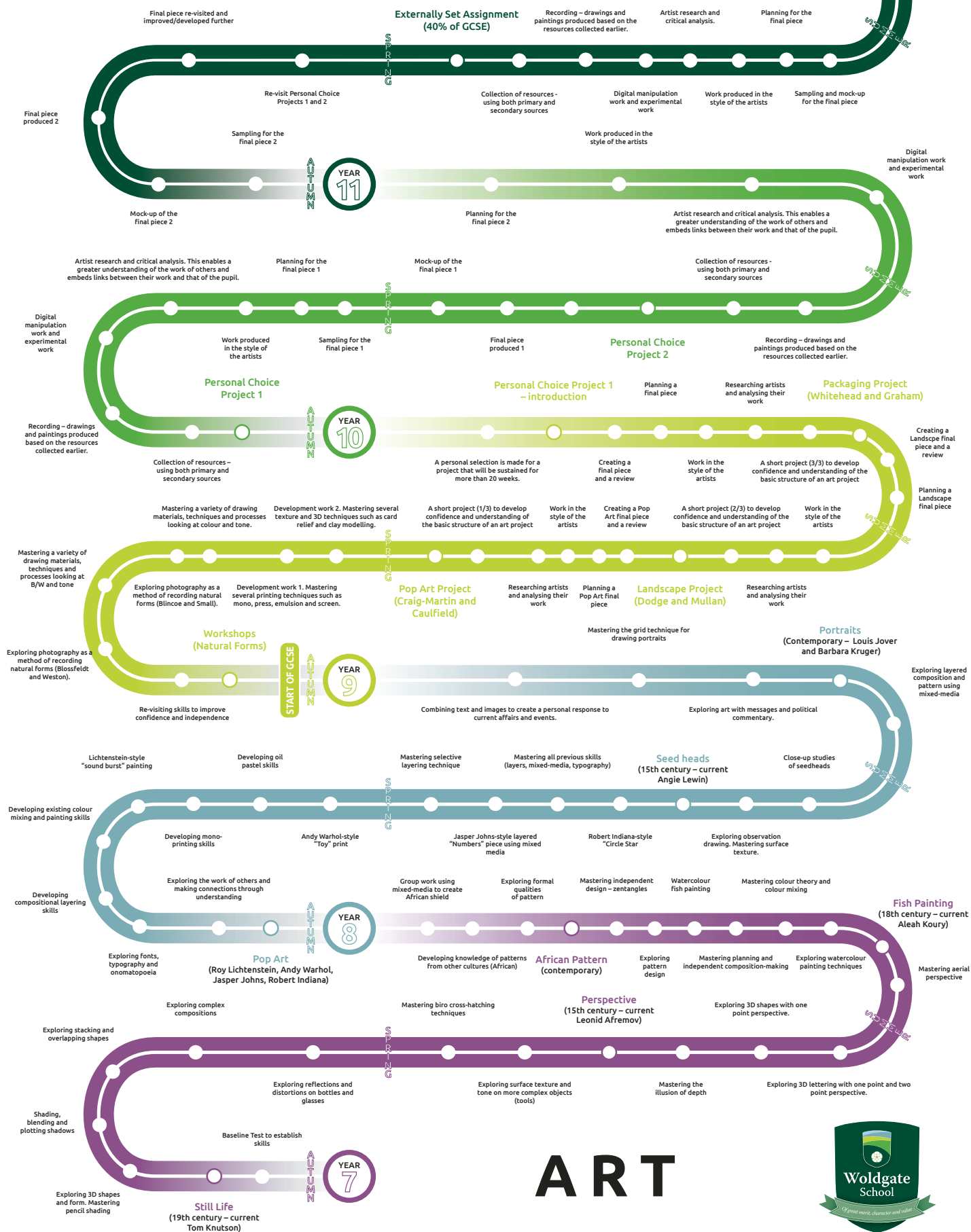
# Technical Subjects





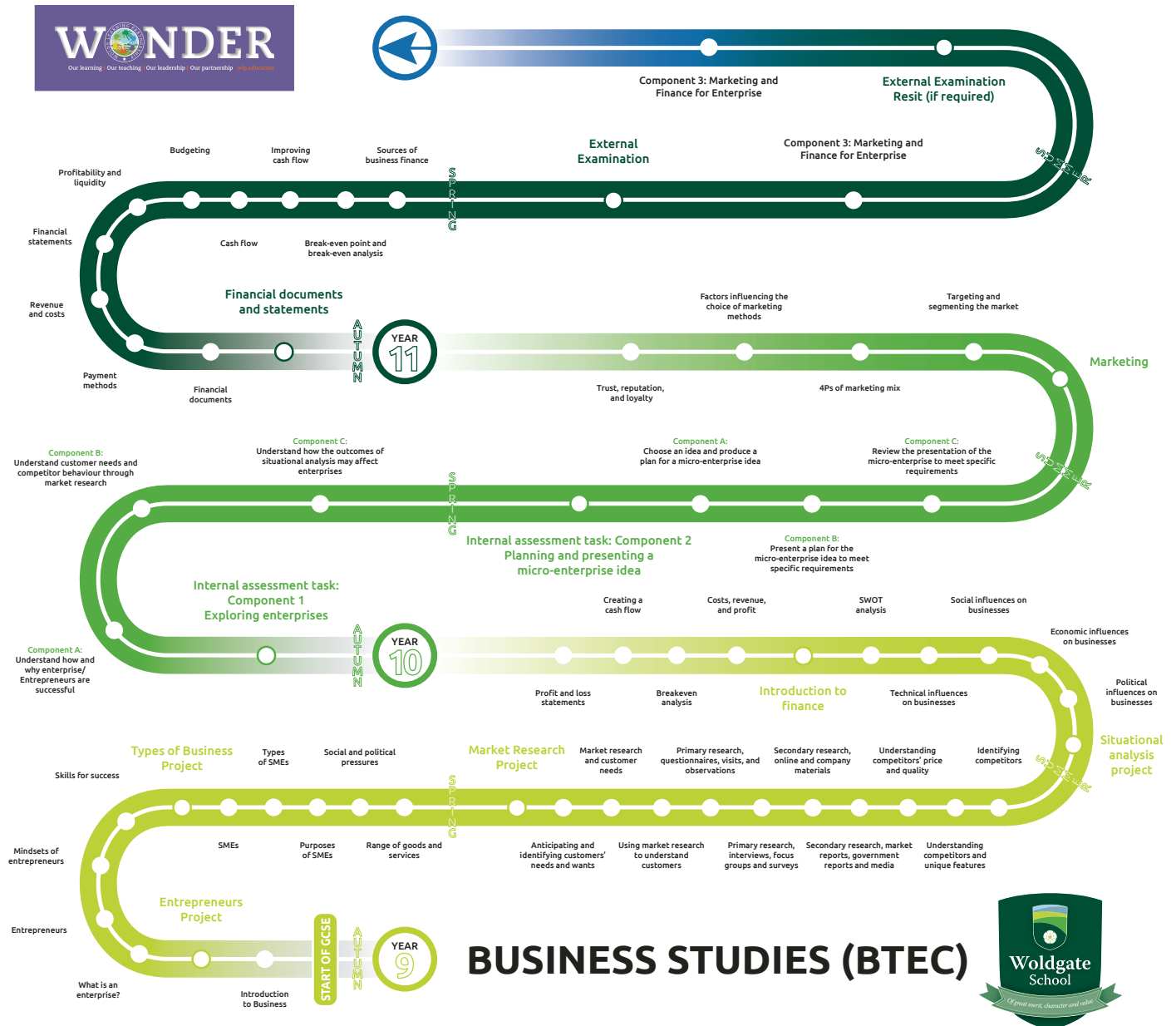
## GCSE EXAMINATIONS

Final piece produced under exam conditions (10 hours)



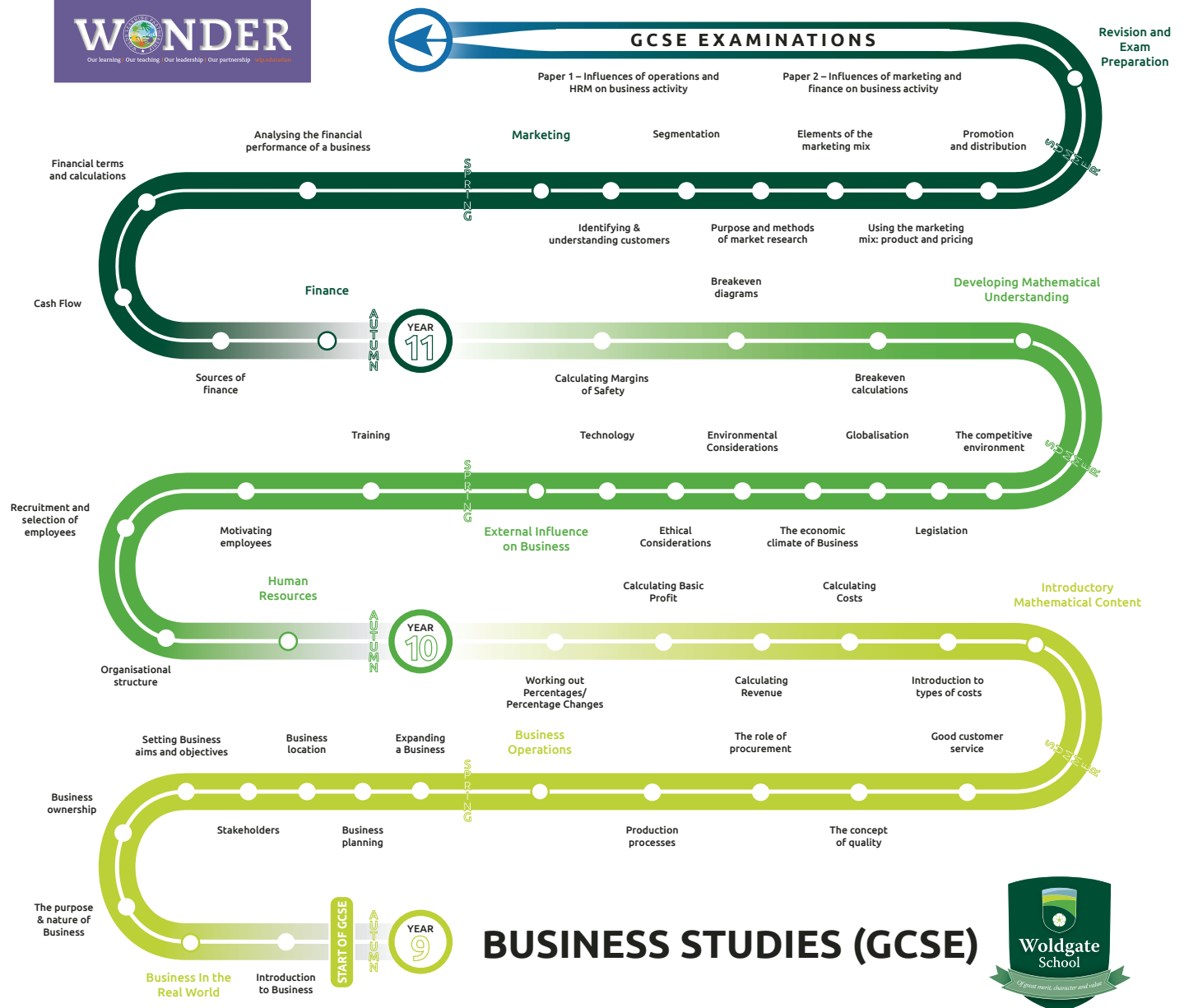
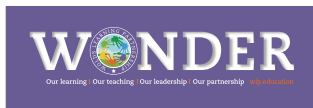
ART

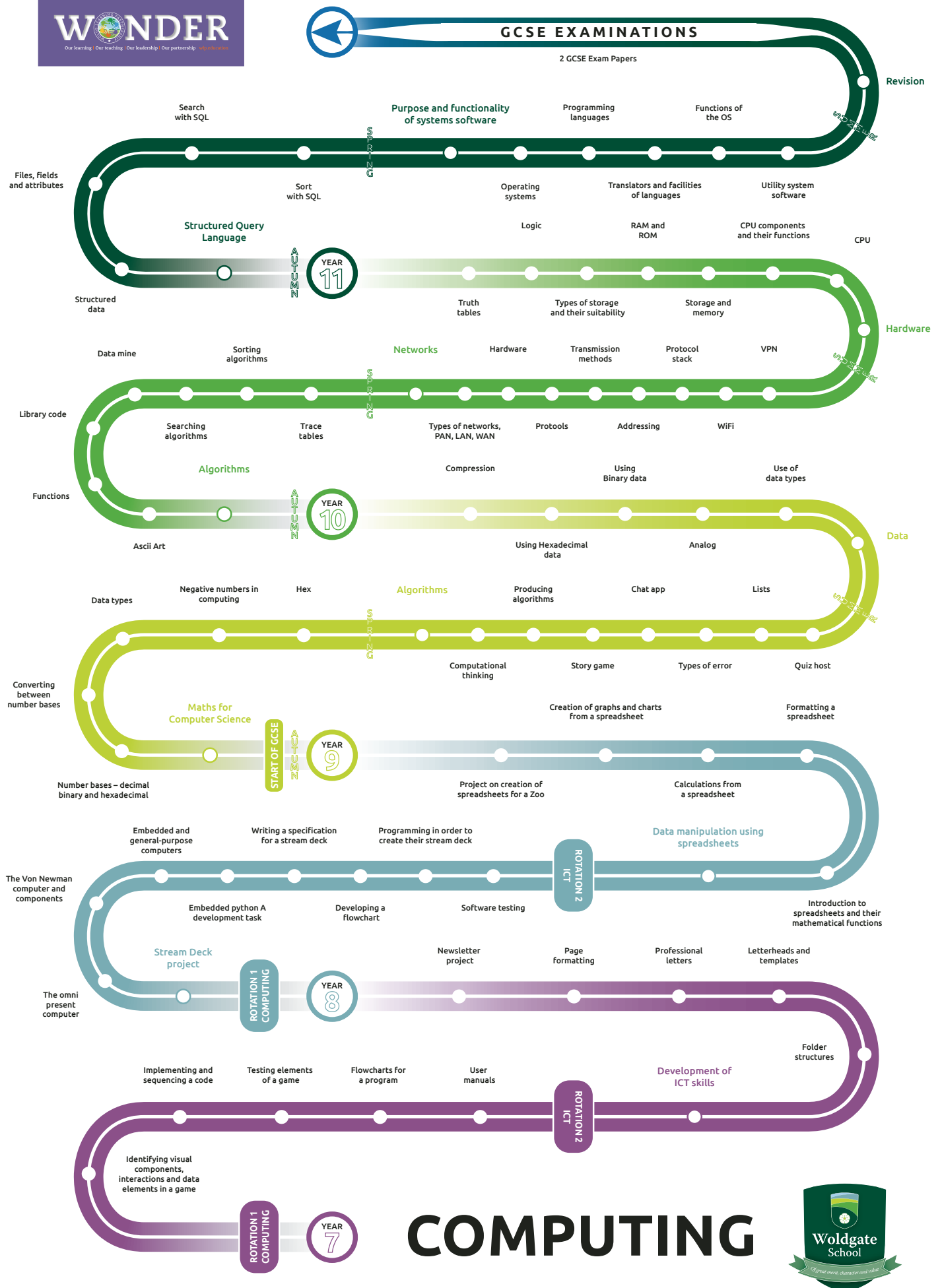






# BUSINESS STUDIES (GCSE)



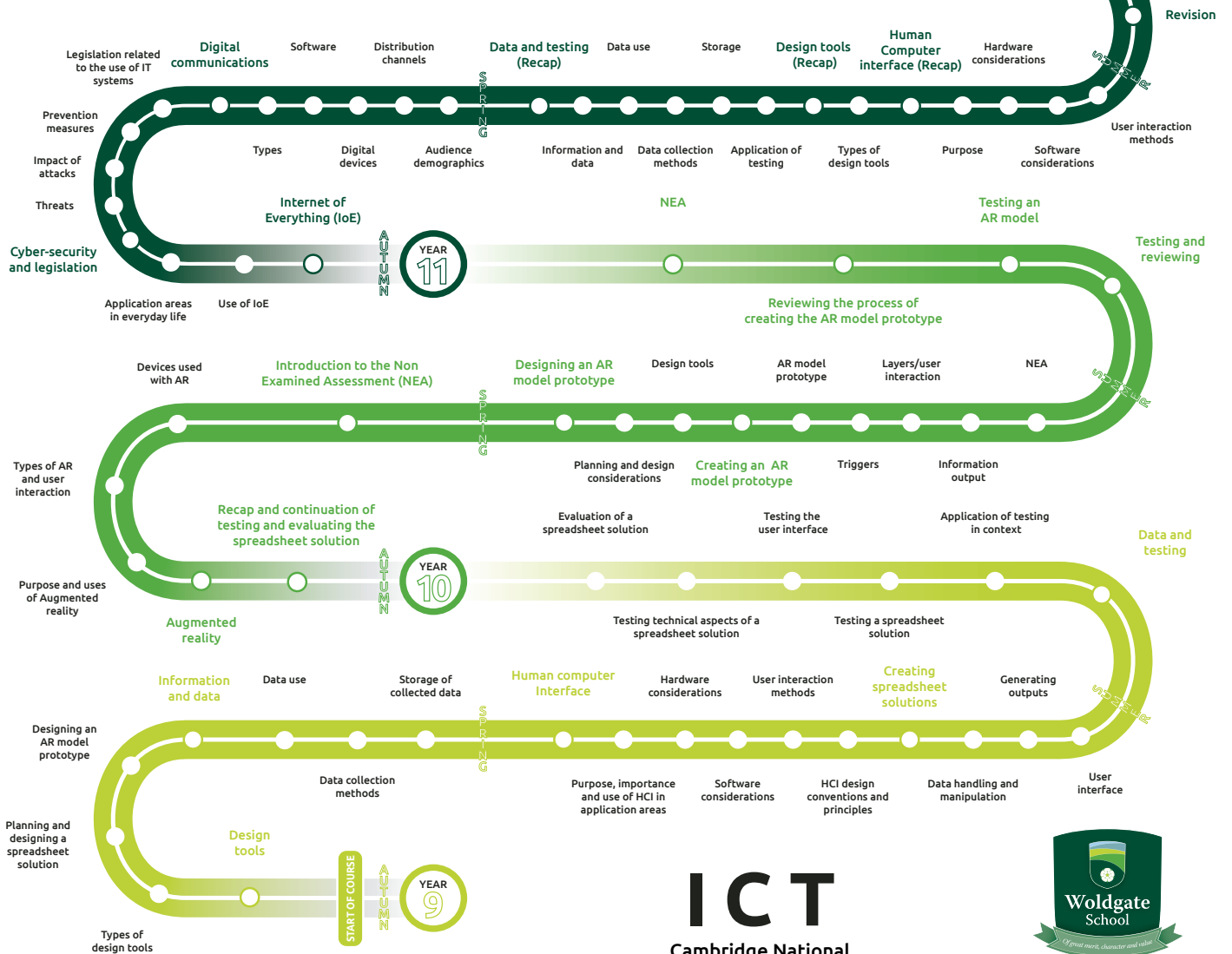


# COMPUTING





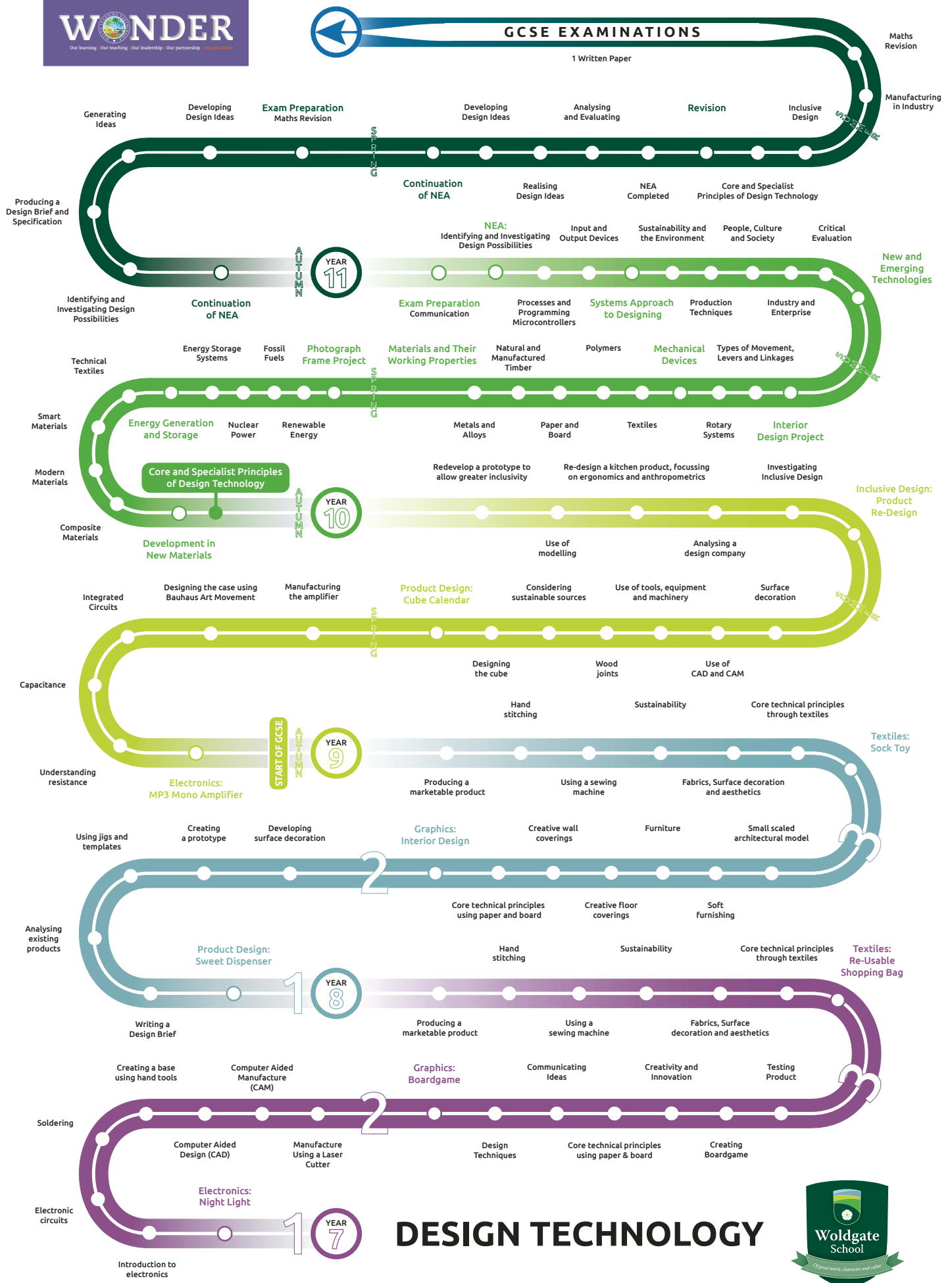
## EXAMINATIONS



**ICT**  
Cambridge National

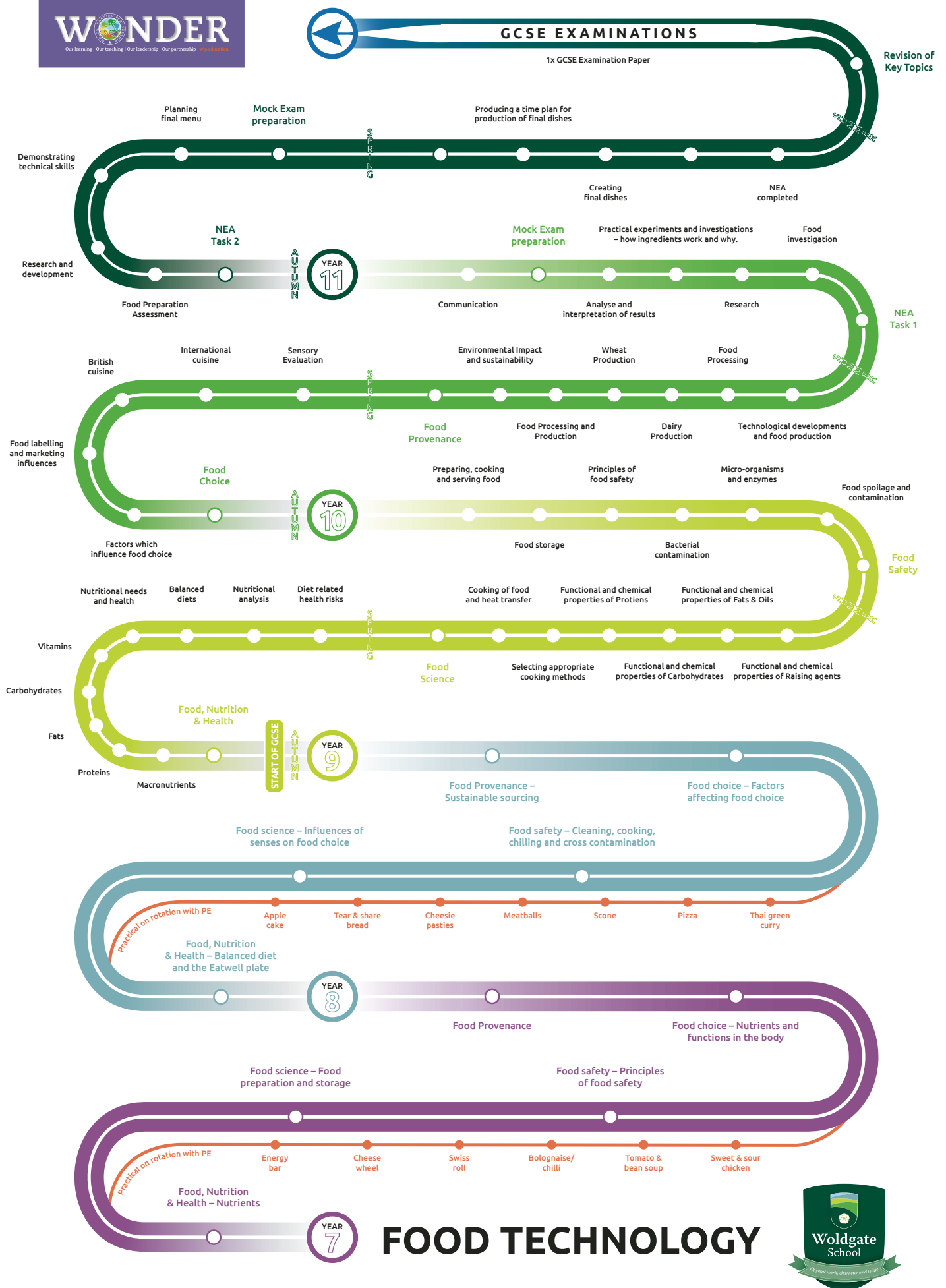






## DESIGN TECHNOLOGY



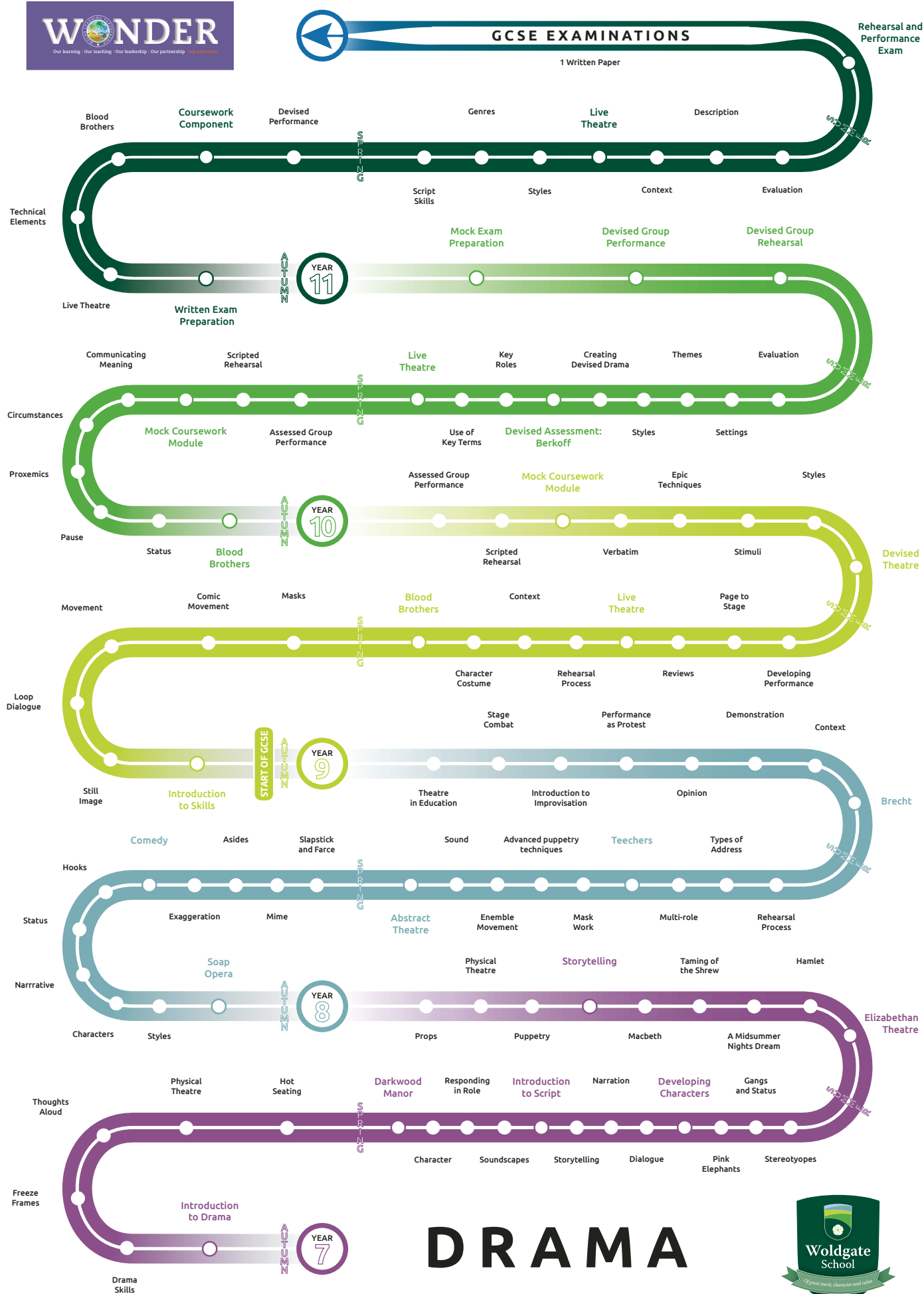


# Performance Subjects



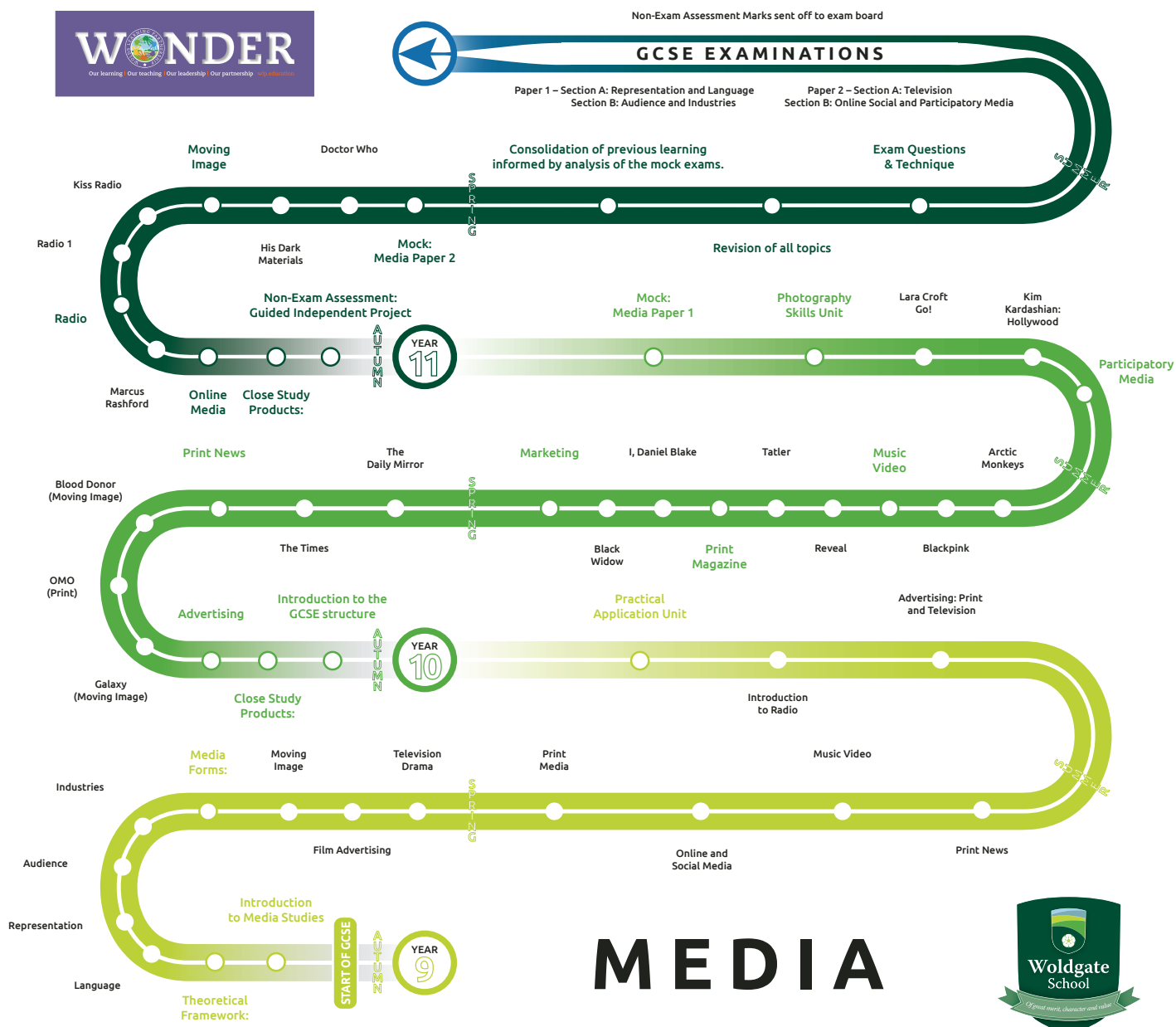


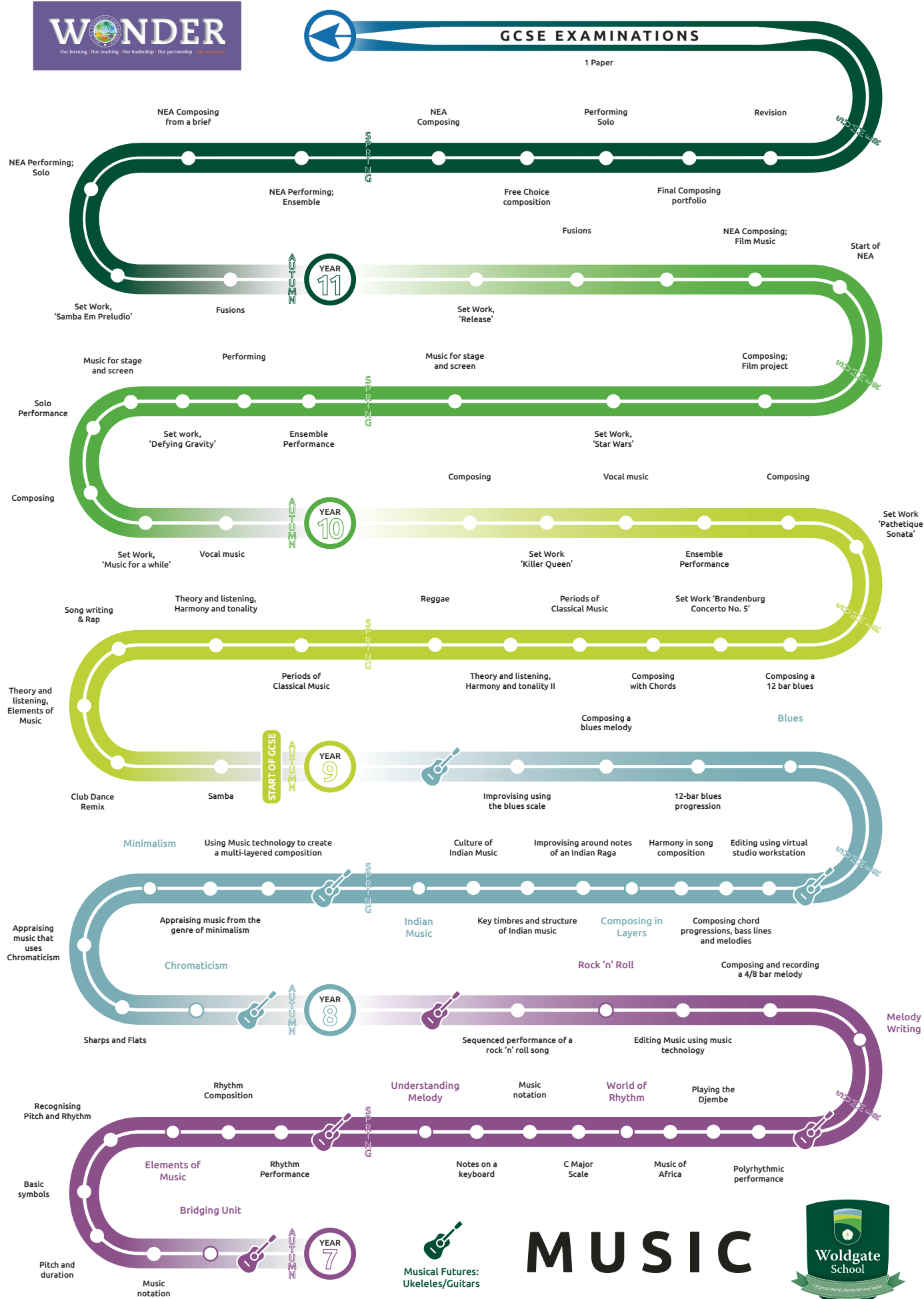
# DRAMA



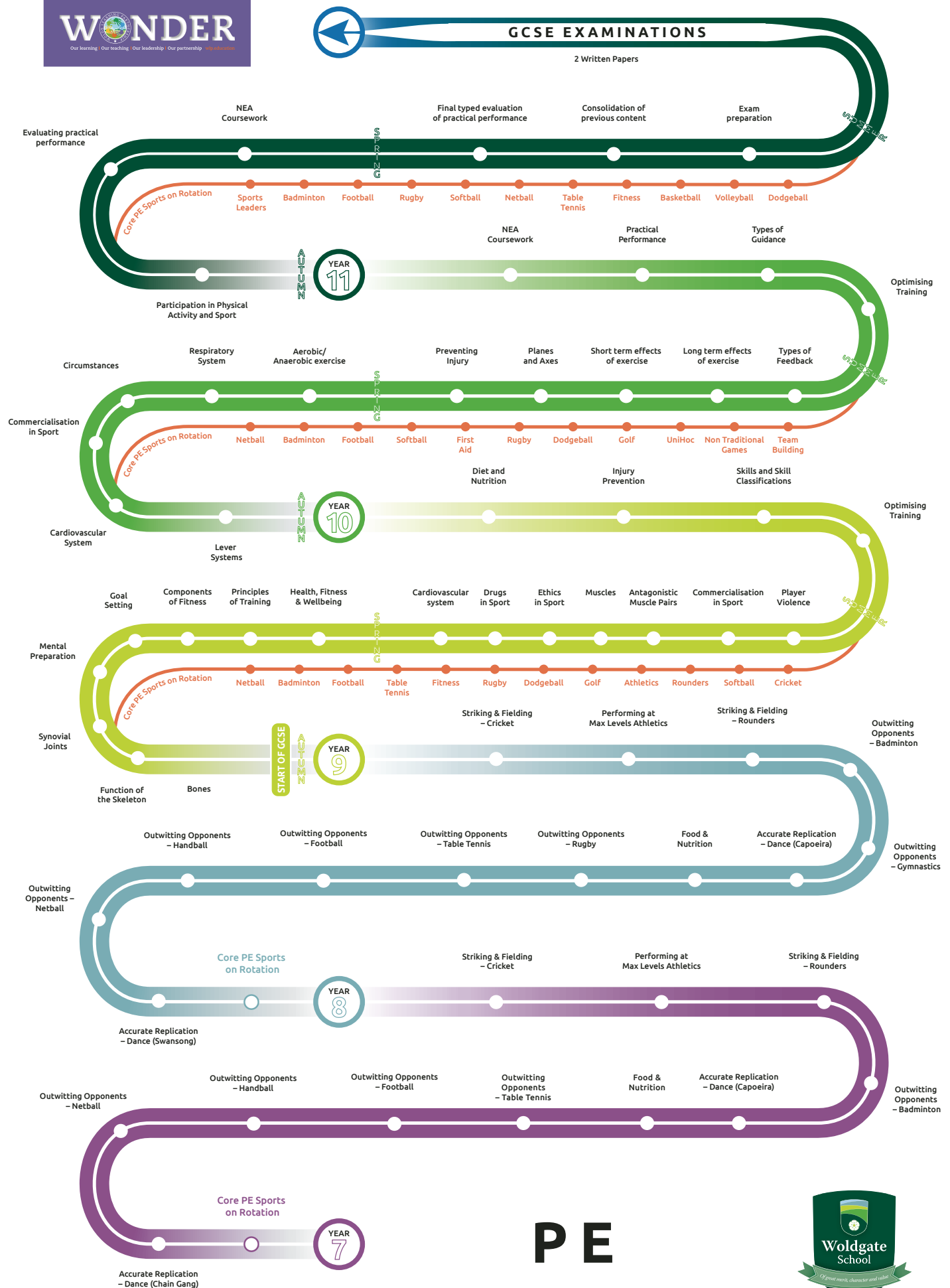
# DRAMA







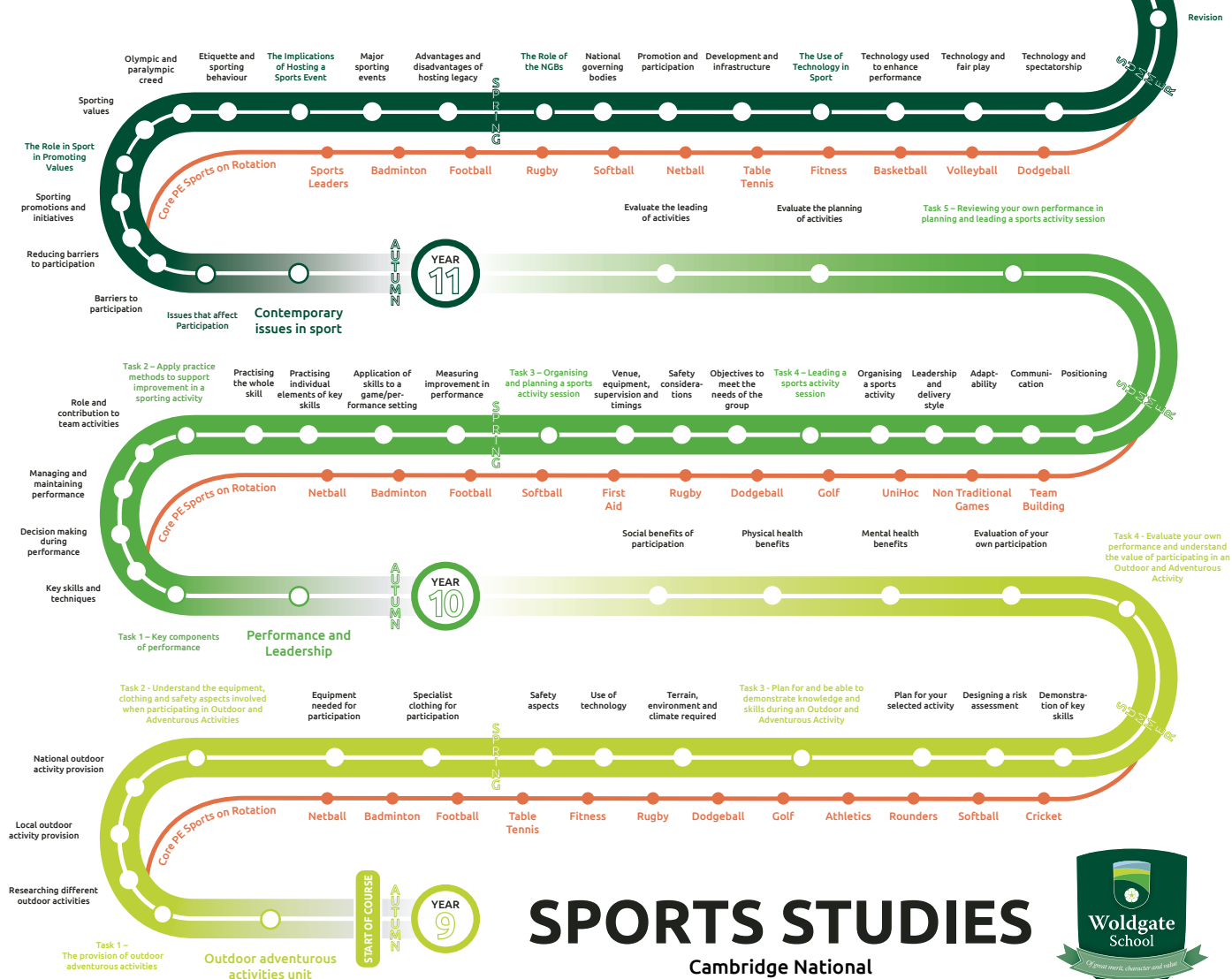




# SPORTS STUDIES (CAMBRIDGE NATIONAL)



## EXAMINATIONS



# SPORTS STUDIES

Cambridge National







